

Year 3 and 4 Spelling Booklet

Name _____

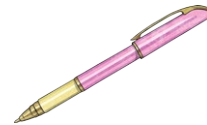


Year 3 and 4 Spelling Booklet

In this booklet, you will find all the words from the Year 3 and 4 spelling list. When you have learnt each word in a list, ask a grown-up to test you to see if you can spell the word aloud and also write the word. If they agree that you have mastered the spelling of that word, tick both boxes by the spelling. Once you have completed a whole column you have achieved a gold medal! Colour in the medal to show your achievement.



Tick this column if you can spell the word aloud.



Tick this column if you can write the word independently.

Year 3 and 4 Guide

Going for Gold Spelling Booklet

This booklet is a great way to break down the Year 3 and 4 statutory spelling list into bitesize chunks, which will make it easier for your child to learn. Children are expected to know how to spell these words by the end of Year 4 before they move onto the Year 5 and 6 statutory spelling list in upper key stage 2. These words will be taught in class too but this booklet is a great method to record which words your child can already spell and which words you need to focus more upon.

How to use this booklet

Focus on one column at a time and try to learn the words in that column with your child. You can practice these words using any method you like (the more fun it is, the more likely your child will retain them!). For further ideas on spelling activities, please see the following resource on the Twinkl website: [Spelling Support for Parents: Games to Play at Home Guide](#)

Mastering a spelling

Once you are confident that your child can both spell the word aloud and write it independently, then you can allow your child to tick both the boxes for that word to show that they have

mastered spelling this word. Once they have completed a full column, they receive a gold medal! By breaking down the spelling list into smaller lists, your child will find these words more manageable and they will have a sense of achievement each time they complete a list, which will build their confidence.

My child struggles with spelling

If your child finds it difficult to spell words, break each list down into smaller parts so that they feel a sense of achievement. You could explain that they get a bronze medal for learning three words on the list, a silver medal for six and then a gold medal for all ten.

You may find you have to focus on one word at a time depending on your child's level of ability. That's fine to do that! Remember, children are expected to learn how to spell these words over a two year period. You want your child to feel confident spelling these words, even if they need to do it one at a time.



Year 3 and 4 Spelling List (1-50)

Become a champion speller by going for gold! To get a gold medal for each column, you need to be able to spell aloud and write each of the words listed. Tick the speaking column to show you can spell it aloud and the writing column to show you can write the word correctly. Once you have done this, you have achieved gold! Once completed, shade in the gold medal below each column to show your achievement.

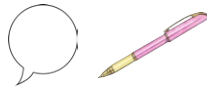


accident(ally)			build			continue			exercise			group		
actual(ly)			busy/business			decide			experience			guard		
address			calendar			describe			experiment			guide		
answer			caught			different			extreme			heard		
appear			centre			difficult			famous			heart		
arrive			century			disappear			favourite			height		
believe			certain			early			February			history		
bicycle			circle			earth			forward(s)			imagine		
breath			complete			eight/eighth			fruit			increase		
breathe			consider			enough			grammar			important		



Year 3 and 4 Spelling List (51-100)

Become a champion speller by going for gold! To get a gold medal for each column, you need to be able to spell aloud and write each of the words listed. Tick the speaking column to show you can spell it aloud and the writing column to show you can write the word correctly. Once you have done this, you have achieved gold! Once completed, shade in the gold medal below each column to show your achievement.



interest		natural		popular		question		strength	
island		naughty		position		recent		suppose	
knowledge		notice		possess(ion)		regular		surprise	
learn		occasion(ally)		possible		reign		therefore	
length		often		potatoes		remember		though/although	
library		opposite		pressure		sentence		thought	
material		ordinary		probably		separate		through	
medicine		particular		promise		special		various	
mention		peculiar		purpose		straight		weight	
minute		perhaps		quarter		strange		woman/women	

